has reached more than 10,750 multidisciplinary care team organizations' pandemic response strategies increased. Participants reported a likelihood of positive impact on practice behaviors and ability to manage patients with cancer amid the **COVID-19** pandemic.

Preliminary Outcomes of a Multidisciplinary Educational Initiative in Rapid Response to the Coronavirus Pandemic

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Mini-Podcast Topics



Figure 1. Mini-podcast topics and cumulative downloads as of 8/25/20

The "Community Cancer Care Delivery Amid COVID-19" initiative members. Learners' confidence in their own knowledge and their





Learner Demographics

48 States, District of Columbia, and British Columbia

Geographic Reach



Community & Comprehensive Community Cancer Programs - 132 Academic Comprehensive Cancer Programs - 25 Physician Practices - 22 NCI-Designated Comprehensive Cancer Programs - 20 **Other - 23**

Cancer Program **Types Reached** (*№*=222)

Program Leadership/Physicians - 24% Pharmaceutical/Industry/Company/Foundation Employee - 18% Admin/Line Manager - 16% Nurse/NP - 10% Social Worker/Patient Navigator/Financial Advocate - 6% **Researcher - 4% Consultant - 3%** Business Operations/Hospital Administration/Billing & Coding - 3% Data Manager/Tumor Registrar - 2% **Other - 19%**



Figure 2. Webcast learner demographic data (*N*=764) as of 8/26/20

Background

- The COVID-19 pandemic has led to disruptions in clinical practice and patient support services, business operations, and research for many cancer programs across the U.S.
- In response to member needs, ACCC launched a COVID-19 Resource Center in March 2020 to offer education and tools to community practitioners working directly on the frontlines.
- Supported by educational grants, ACCC expanded its COVID-19 resources with a focus on tools needed to navigate initial pandemic preparedness, facilitate recovery planning, and to prepare for the expected surge in patient demand as communities re-open.
- The overall goal of the initiative was to provide practical, concise resources to community cancer professionals managing patients with cancer amid COVID-19.

Topics	Views to Date
Developing a COVID-19 Recovery Plan	180
Planning Your COVID-19 Testing Strategy	85
Optimizing Staffing Strategies Amid COVID-19	103
COVID-19 Infection Control Measures	106
ASCO COVID-19 in Oncology Registry: Your Voice Matters	160
Weathering the COVID-19 Storm: One Program's Care Coordination Experience	57
Green Light for Cancer Research During COVID-19	35
Risk Stratification for Cancer Patients During COVID-19	38
Total	764
COVID-19 operation and care coordination recovery plans Knowledge of strategies to increase clinical trial relevance to vulnerable and under- served patients	66% 67% 0%
COVID-19 plans/ strategy to prepare for a surge/ resurgence in COVID-19 cases COVID-19 plans/ strategy for data collection/ research to enhance patient care	67% 67%
coordination COVID-19 infection prevention measures	67% %
COVID-19-related staffing plans and strategies	
Knowledge of sustainable clinical trial plans/ strategies amid COVID-19	
Operational and technological recovery plans	

Figure 4. Positive impact of 7 educational webcasts on clinical practice



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Discussion and Next Steps

The educational initiative was responsive to information needs reported by multidisciplinary ACCC members. Education topics were developed based on participant questions and evaluation responses to preceding activities. Learners' priority interests centered on evidence and operational logistics for testing and screening strategies for patients and staff as well as innovative care models to adapt to COVID-19 including the use of telehealth.

Preliminary data presented suggest that ACCC is meeting its goal to provide practical information to community cancer professionals to facilitate best practices for responding to the pandemic and managing patients with cancer amid COVID-19. As a next step to advance the initiative and build capacity among multidisciplinary cancer professionals, ACCC will facilitate peer-to-peer learning and exchange of information via the online ACCC member discussion forum to extend through 2020 and provide engagement beyond into the recovery and support phases.

Methods

Educational Approach

- 10 mini-podcasts May-August (Figure 1)
- 8 live webcasts May-July, archived and available ondemand (Table 1)

Evaluation Approach

- Reach: # podcast subscriptions, downloads (Figure 1)
- Reach: # webcast attendees (Table 1)
- Reach: demographic diversity of webcast learners (Figure 2)
- Effectiveness: pre/post assessment of confidence on learning objectives for webcasts (Figure 3)
- Effectiveness: self-reported impact of webcasts on knowledge, skills, and practice behaviors (Figures 4, 5)



